

Shared Delivery Framework

Purpose

Building on the recommendations from Dr. Kaz Stuart in the Housing Association's Youth Engagement Report, 2015, HAYN has developed a framework for delivery and recording outcomes / impact for the use of all members. This will enable HAYN and its members to:

- Work within a core set of agreed outcomes and terminology
- Collate consistent data and monitor joint impact
- Robustly evaluate services to feed into and inform future practice

The intention is not to increase the workload of any member but to offer a simple and efficient process to ensure we can collectively record and report upon our services.

Data can be collected from each member on a quarterly basis or as agreed using the HAYN Output Monitoring Pro-forma

Delivery model

Members to record figures on every young person that is engaged through one of the following three levels of support.

Tier 1. Open access and wider support services – light touch and/or one off engagement

Young people will participate in and attend one off presentations and events, access online resources, be signposted for support and work with partners

Tier 2. Targeted and Specialist Projects/Programmes – on-going attendance or participation

Young people will register to receive support and will participate in structured projects including estate based programmes, community projects, schools work, and partner led projects where a contract or SLA is in place.

Tier 3. 1-2-1 Support – intensive and/or personalised

Young people will be registered and work 1-2-1 with a member of staff to receive holistic and bespoke services including employability support, IAG, referrals to specialist agencies

Notes:

- This will encompass any intervention with any young person including physical engagement and online services.
 - Unique individuals to be recorded against Tiers 2&3
 - Young people can progress from Tier to Tier
 - This process does not need to replace any member's internal framework
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Outcomes

Using the Outcomes Framework developed by the Young Foundation, all projects/services will work towards one or more of the following broad outcomes.

Supporting Individuals to Achieve

Improving individual's lives through ways such as:

- Support finding and/or staying in employment,
- Improving life management skills,
- Increasing personal health & activity,
- Gaining an apprenticeship/education/accreditation/training opportunity, etc

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Developing Personal Growth

Individuals' lives are enhanced through the development of a range of personal skills and resources including:

- Increased confidence
- Increased self-esteem
- Increased aspirations
- Reduced isolation

Benefiting Society

Improving society through a range of ways including:

- Contributing to the economy
- Less dependency on welfare
- Creating more cohesive communities
- Creating stronger democracy

Creating Desirable Neighbourhoods

Improving local communities through a range of ways including:

- Creating higher levels of trust
- Positive neighbourhood behaviours
- Civic participation
- Empowering communities
- Improving feelings of safety and sense of belonging

Notes:

- These broad outcomes incorporate all specific soft, hard, individual and community outcomes
- Members can decide how they wish to measure or record details to evidence these outcomes
- Outcome to be recorded per individual or per project
- This process does not need to replace any member's internal outcomes framework

Specific Outcomes

Additionally, the following outcomes for individuals should be specifically measured and collated:

1. Employment and Training

Supported into employment, work based training or programmes that combine practical training with study and training aimed at preparing young people for the workplace

2. Qualifications and Accreditation

Supported to receive recognised award or certificate which evidences personal, academic and/or vocational achievement, and development of skills, knowledge or experience, i.e. AQA, Arts Award, NOCN, BTEC, Health and Safety, CSCS card, Duke of Edinburgh Award, etc

3. Volunteering hours

The number of hours undertaken by any group or individual participating in formal or informal volunteering, social action and/or any other service that benefits their peers or community.

4. No of Volunteers*

The number of volunteers registered

5. Developing Personal Growth*

The development of a range of personal skills and resources including increased confidence, self-esteem, aspirations, resilience, reduced isolation, etc

**Optional*

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Notes:

- Any member's internal definition of these outcomes can be incorporated or applied into the wider HAYN definition
- Members can decide how they wish to measure or record details to evidence these outcomes
- Outcome to be recorded per individual (to be discussed)
- This process does not need to replace any member's internal outcomes framework

The following models and framework can be used by any member as required

Themes

All programmes will sit under one or more of the following activity themes:

- Employment
- Enterprise
- Education
- Health and Wellbeing
- Financial – add to activity type
- Community
- Youth Voice
- Arts & Culture
- Sports
- Play & Recreation

Activity types

All activities will be one of the following types:

Project	Training	Mentoring
Residential	Experience	Forum
Advice	Club	Advocacy
Therapy		

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Delivery framework - All activity will incorporate one or more elements from the following framework

Theme	Type of activity	Mode of delivery	Location	Frequency, length and duration of delivery	Partners	Accreditation (OCN default, but can include any other)	Outcome
<input type="checkbox"/> Employment	<input type="checkbox"/> Training	<input type="checkbox"/> 1-2-1	<input type="checkbox"/> Youth organisation	Sessions generally happen: <input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Monthly <input type="checkbox"/> 2-6 times a year <input type="checkbox"/> Annually	<input type="checkbox"/> University	<input type="checkbox"/> Professional and Personal Development	<input type="checkbox"/> Supporting Individuals to Achieve
<input type="checkbox"/> Enterprise	<input type="checkbox"/> Experience	<input type="checkbox"/> Small group	<input type="checkbox"/> School / Educational institution	Sessions generally last: <input type="checkbox"/> ½ an hour <input type="checkbox"/> Hour <input type="checkbox"/> Several hours <input type="checkbox"/> A day <input type="checkbox"/> Days	<input type="checkbox"/> Public sector organisation	<input type="checkbox"/> Business Development	<input type="checkbox"/> Developing Personal Growth
<input type="checkbox"/> Education	<input type="checkbox"/> Club	<input type="checkbox"/> Large group	<input type="checkbox"/> Community venue	Activity runs for a: <input type="checkbox"/> Week <input type="checkbox"/> Month <input type="checkbox"/> Up to six months <input type="checkbox"/> Up to a year <input type="checkbox"/> On-going	<input type="checkbox"/> Private sector organisation	<input type="checkbox"/> Reflective Learning	<input type="checkbox"/> Benefiting Society
<input type="checkbox"/> Personal Development and Wellbeing	<input type="checkbox"/> Mentoring	<input type="checkbox"/> Event	<input type="checkbox"/> Outward bound centre		<input type="checkbox"/> Training provider	<input type="checkbox"/> Community Engagement and Leadership	<input type="checkbox"/> Creating Desirable Neighbourhoods
<input type="checkbox"/> Financial	<input type="checkbox"/> Forum	<input type="checkbox"/> Online	<input type="checkbox"/> Private workplace		Charity	<input type="checkbox"/> Young Ambassadors	
<input type="checkbox"/> Community <input type="checkbox"/> Arts & Culture <input type="checkbox"/> Sport	<input type="checkbox"/> Project		<input type="checkbox"/> Street/Park		<input type="checkbox"/> School	<input type="checkbox"/> Young Leaders	
<input type="checkbox"/> Youth Voice			<input type="checkbox"/> Residential			<input type="checkbox"/> Sports hall/venue	
<input type="checkbox"/> Play & Recreation	<input type="checkbox"/> Advice		<input type="checkbox"/> Event space			<input type="checkbox"/> Other	
	<input type="checkbox"/> Advocacy		<input type="checkbox"/> Home				
	<input type="checkbox"/> Therapy						

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